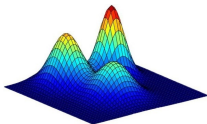


Machine Learning (COMS 4771) Week 1

James McInerney
Adapted from slides by Daniel Hsu

Sept 6, 2017



About me

- ▶ Adjunct Assistant Professor at Columbia University in the Department of Computer Science.
- ▶ Research Scientist at Spotify in New York.
- ▶ I research topics in machine learning: probabilistic modeling, scalable Bayesian inference, reinforcement learning.

- ▶ **Machine learning:** study of computational mechanisms that “learn” from data in order to make predictions and decisions.

Example 1: image classification

- ▶ Birdwatcher takes pictures of birds, organizes photos by species.



Indigo bunting

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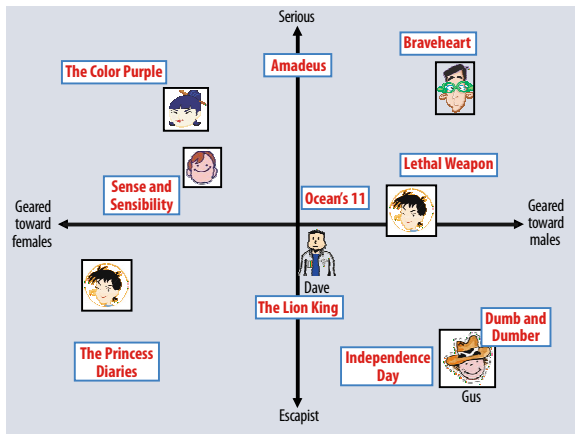
Indigo bunting



IN CS, IT CAN BE HARD TO EXPLAIN
THE DIFFERENCE BETWEEN THE EASY
AND THE VIRTUALLY IMPOSSIBLE.

Example 2: recommender system

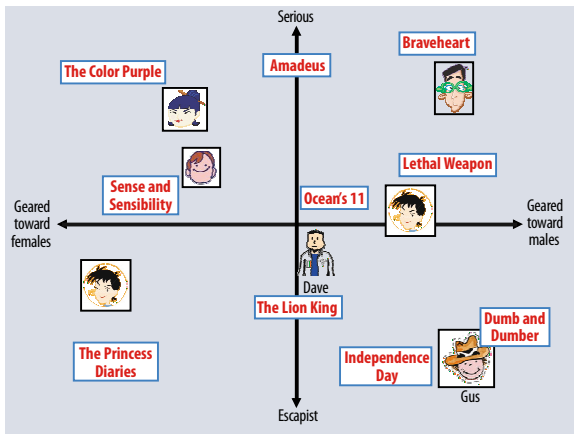
- ▶ Netflix users watch movies and provide ratings.



(Graphic is from Koren, Bell, and Volinsky.)

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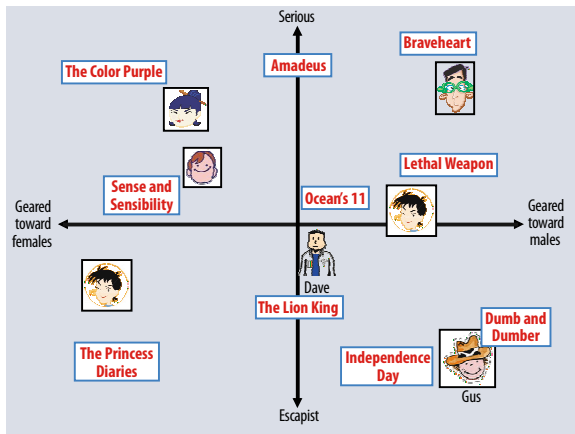
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Example 2: recommender system

- ▶ Netflix users watch movies and provide ratings.
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- ▶ (**Ultimate goal:** keep people using the product.)



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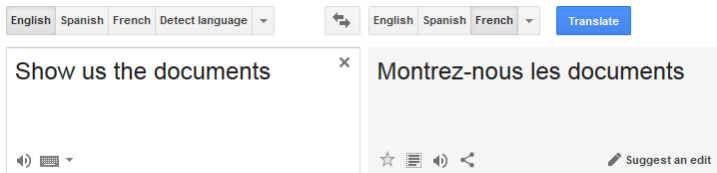
Example 3: machine translation

- ▶ Linguists provide translations of all English language books into French, sentence-by-sentence.

The screenshot displays the Google Translate interface. At the top, there are language selection buttons for 'English', 'Spanish', and 'French', followed by a 'Detect language' button with a dropdown arrow. A double-headed arrow icon indicates the translation direction. Below this, the source language is set to 'English' and the target language is 'French'. A blue 'Translate' button is visible. The main content area shows the English text 'Show us the documents' in a white box with a close 'x' button in the top right corner. Below the text are icons for a speaker (audio), a keyboard (text input), and a dropdown arrow. To the right, the translated French text 'Montrez-nous les documents' is shown in a grey box. Below the French text are icons for a star (favorites), a list (history), a speaker (audio), and a share icon. A 'Suggest an edit' button with a pencil icon is located at the bottom right of the French text box.

Example 3: machine translation

- ▶ Linguists provide translations of all English language books into French, sentence-by-sentence.
- ▶ **Goal:** automatically translate any English sentence into French.



The screenshot displays a web-based machine translation interface. At the top, there are two language selection menus. The first menu on the left has options for 'English', 'Spanish', 'French', and 'Detect language'. The second menu on the right has options for 'English', 'Spanish', and 'French'. A blue 'Translate' button is positioned to the right of the second menu. Below the menus, there are two text boxes. The left box contains the English text 'Show us the documents' and has a close button (X) in the top right corner. Below this text are icons for a speaker (audio) and a keyboard (text input). The right box contains the French translation 'Montrez-nous les documents'. Below this text are icons for a star (favorites), a list (document), a speaker (audio), and a share icon. To the right of these icons is a link that says 'Suggest an edit' with a pencil icon.

Example 4: personalized medicine

- ▶ Physician attends to patients, prescribes treatments, and observes health outcomes (e.g., recovery, death).



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- ▶ **Goal:** prescribe personalized treatment for patient that delivers best possible health outcomes.



Basic setting

Data: labeled examples

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from the data, such that for a new input \mathbf{x} (usually without seeing its corresponding label y), the **action** $\hat{f}(\mathbf{x})$ is a “good” action.

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Basic setting

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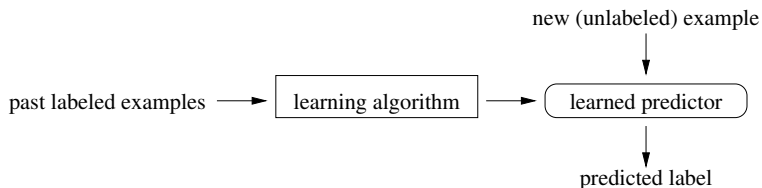
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Prediction problems

- ▶ **Goal:** “learn” a prediction function (*predictor*)

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that provides the labels of new inputs (i.e., new *unlabeled examples*).

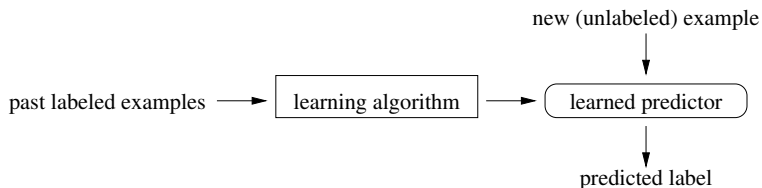


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4. How can we evaluate whether “learning” was successful?

Special case: binary classification



1



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$\mathcal{Y} = \{0, 1\}$ (e.g., is it an indigo bunting or not)

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2. Relationship between input \mathbf{x} and correct label $y \in \mathcal{Y}$ may be complicated, possibly ambiguous/non-deterministic!
3. Can be many functions that perfectly match inputs to labels on $\{(\mathbf{x}_i, y_i)\}_{i=1}^n$. Which should we pick?

Intelligent systems

- ▶ **Goal:** robust system with “intelligent” / “human-like” behavior
 - ▶ **Often:** hard-coded solution too complex, not robust, sub-optimal
- ▶ How do we learn from past experiences to perform well in the future?

Machine learning in context

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Algorithmic statistics

- ▶ **Goal:** statistical analysis of large, complex data sets
 - ▶ **Past:** ≤ 100 data points of two variables.
Data collection and statistical analysis done by hand/eye.
 - ▶ **Now:** several million data and variables, collected by high-throughput automatic processes.
- ▶ How can we automate statistical analysis for modern applications?

Business application example

(Example adapted from

nlpers.blogspot.com/2016/08/debugging-machine-learning.html)

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3. decide on **learning algorithm**
4. **apply and evaluate** learning algorithm on data
5. **test** in live system

Topics for this course

Main topics:

1. Non-parametric methods (e.g., nearest neighbors, decision trees)
2. Parametric methods (e.g., generative models, linear & non-linear models)
3. Reductions (e.g., boosting, multi-class \Rightarrow binary)
4. Regression (e.g., least squares, Lasso)
5. Representation learning (e.g., mixture models, collaborative filtering)

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Major themes:

1. Principles of *supervised machine learning* (for prediction problems)
2. Algorithmic techniques for machine learning (statistical modeling, optimization, and reductions)
3. Some well-weathered machine learning algorithms and models

Sample of other topics in machine learning

Advanced issues

- ▶ Distributed learning
- ▶ Causal inference
- ▶ Privacy and fairness

Other models of learning

- ▶ Semi-supervised learning
- ▶ Online learning
- ▶ Reinforcement learning

Application areas

- ▶ Natural language processing
- ▶ Computer vision
- ▶ Computational advertising

Modes of study

- ▶ Mathematical analysis
- ▶ Cross-domain evaluations
- ▶ End-to-end application study

Prerequisites

Mathematical prerequisites

- ▶ Linear algebra (e.g., vector spaces, orthogonality)
- ▶ Probability (e.g., conditional probability, independence, random variables)
- ▶ Multivariate calculus (e.g., limits, Taylor expansion, gradients)
- ▶ Basic algorithms and data structures (e.g., correctness and efficiency analysis, dynamic programming)

Computational prerequisites

- ▶ Regular access to and ability to program in Python or MATLAB.

MATLAB is available for download for SEAS students:

<http://portal.seas.columbia.edu/matlab/>

Course requirements

1. Attend lecture (either in-person or via CVN).
Lecture slides posted on course website shortly after each lecture.
2. Complete ~five homework assignments (theory & programming): 40%.
3. Complete two in-class exams: 30% each.

<http://jamesmc.com/COMS4771.html>
(not much to see here yet)

Course staff

- ▶ **Instructor:** James McInerney
- ▶ **Instructional assistants:** Anuj Sharma (as4529), Boqiao Lai (bl2633), Wanheng Li (wl2573), Wei Dai (wd2281), Akshay Khatri (ajk2237), Ishan Jain (ikj2102) (see course website)
- ▶ **Office hours:** held in room 7LW1A on 7th floor CEPSR Mon 4-5pm and Wed 4-5pm from Monday 11th September onwards
- ▶ **Course e-mail, online forum (Piazza):** see course website soon.

Class policies

- ▶ No late assignments accepted without valid medical/family emergency, as authenticated by your academic adviser (and a physician, if applicable).
- ▶ No make-up exams.
In case of a valid medical/family emergency (authenticated as above), your grade composition will be adjusted.
- ▶ Add/drop deadlines: your own responsibility.
<http://registrar.columbia.edu/content/post-change-program-adddrop-period>
Note: if you're going to drop, please do it now.
- ▶ Disability services: make arrangements for accommodations and other services within first two weeks of class.
<https://health.columbia.edu/disability-services>

Academic rules of conduct

- ▶ See course website, and also Academic Honesty policy of the Computer Science Department.

<http://www.cs.columbia.edu/education/honesty>

- ▶ It is your responsibility to understand the distinction between cheating and allowed cooperation/collaboration.

If ever in doubt, ask the instructor.

- ▶ Any violation will result in a penalty to be assessed at the instructor's discretion.

This may include receiving a zero grade for the assignment in question AND a failing grade for the whole course, even for the first infraction.

Homework 0

First homework assignment (“Homework 0”) due Sept 10th at 11:59pm.

- ▶ **Required**; submit on Gradescope. Full details (including homework) will be put on course website later today.
- ▶ Partly intended to help you “page-in” mathematical prerequisites.
- ▶ If you have difficulty with the assignment, **it is likely that much of the course will be especially difficult.**
- ▶ **If you cannot complete the assignment, you are strongly advised to drop the course.**

Key takeaways

1. Examples of machine learning problems and why they are challenging.
2. Setup of simple prediction and classification problems.
3. Course information.